

Cherokee Block - Economics

Week 2

2014 – 2015

August 11 - 15

Johnson(413), Cheatham(404), Dunlap(409), Bassey(407)

<p>MONDAY GPS</p>	<p>PBIS Lesson Plan 2 – Classroom Environment</p> <ul style="list-style-type: none"> • Discuss classroom expectations (#1) • Student input (#2) • Student completes worksheet and turns in • Worksheet filed in student folder as artifact
<p>TUESDAY GPS</p>	<p>PBIS Lesson Plan 3 – Classroom Environment</p> <ul style="list-style-type: none"> • Write down expectations from memory & share • Break into 4 groups for Poster activity • Each group completes poster about one expectation • Keep posters for artifact (optional)
<p>WEDNESDAY GPS</p>	<p>PBIS Lesson Plan 4 – Hallway Environment</p> <ul style="list-style-type: none"> • Present hallway expectations • Planning and expectations • Hallway noise control • Have students rate themselves on these expectations • Students turn in for artifact (optional)
<p>THURSDAY GPS</p>	<p>PBIS Lesson Plan 4 – Hallway Environment</p> <ul style="list-style-type: none"> • Review hallway expectations • ID a problem • Student Engagement (A) • Student Engagement (B) • Scenarios • No artifact
<p>FRIDAY GPS</p>	<p>Advisement – Information to be provided by Guidance OR</p> <ul style="list-style-type: none"> • Groups of 3-4 • ½ Create group bubble map of classroom expectations • ½ Create group bubble map of hallway expectations • Each group suggests one expectation that should be added to their bubble map • Students turn in bubble maps with their names for artifact (optional)

** Accommodations: Extended Time (Response, Test, Notetaking), Guided Notes, Short Directions, Test Preview